

Role of Innovation in Teacher Education

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Abstract

Innovation is a new idea, a new behavior i.e. to make education simple, useful, practical, interesting, creative, functional and relevant. In the modern era, there is a need for innovation in the education system for the multifaceted and all-round development of the children, only then positive development, development of moral values and ideals is possible in the children. Innovation in the education system depends on the teachers. Teachers can make children aware of their skills and talents by making changes in new teaching methods and arrows of teaching through innovation. By the use of innovation in teacher education, the traditional education system can be changed according to the present environment.


Keywords: *Innovation Education, Teacher Education, Versatile, All-round development*


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Introduction

Innovation means original ideas merged with new ideas. Innovation is the change that takes place by promoting innovation in the methods and materials, etc. in the past. Under innovation. Children are the main element of nation building and the teacher is an important medium for making them a responsible citizen of the family, society and nation. The more active, effective, resourceful, committed and efficient the teacher is, the more effective and useful the education will be. Keeping this in mind and on the basis of the recommendations of Yashpal Committee, priority has been given to the innovation of teachers.

Innovation in teacher education: Innovation in teacher education has been used to improve the present educational conditions. innovation in teacher education Revitalization and strengthening of the teacher system is a powerful tool for the upliftment and sustainable development of educational standards in our country. There are many issues which require immediate attention to improve the quality of teacher education programme. In the situation of competition and development, a nation needs innovative changes in teaching, integrated learning, teaching curriculum and teacher education program for development. To make education strong, first of all, teachers should have new knowledge, skills, competencies, something new and useful is adopted. Change in every object or action is the law of nature and only change leads to development. Steps

proceed. Education is a powerful instrument of social change as well as the axis of economic development of the nation and the world.

It is necessary to be proficient in the knowledge of teaching methods, techniques, research and innovation and their practical application. Teachers need to expose themselves to new ways to build relationships with students in new educational situations. Today is the time of video, internet, broadcast. Children can easily learn through this interactive media. So, teachers have to keep themselves constantly updated with the current technology. Learning is continuous and there is continuous development in it. A qualified teacher makes the course interesting and understandable through self-discovery. Teacher education is not limited to textbooks only, but to give such instructions to the learner so that they can use the information according to their necessary tasks after receiving the information and feeling themselves. Key words to be filled only in the syllabus. Innovation, teacher education, multifaceted and all-round development etc.

but continuous efforts are being made to achieve future prospects and success in the competition. Teacher Creating and using such an effective learning environment through innovation, in which there is an opportunity to learn by doing and practice, and to receive direct experiences. With the aim of bringing innovation in teacher education, at present, some impressive changes have been made in the teacher-training program through "National Council for Teacher Education Regulation-2014", such as education in two-year teacher education program. Bachelor in Education (B.Ed.), Master's Degree in Education (M.Ed.), Bachelor of Physical Education (B.P.Ed), in Physical Education (M.P.Ed) and three-year integrated B.Ed. Ed-M.Ed, Four Year Integrated B.A-B.Ed, B.Sc-B.Ed. and B.L.Ed syllabus etc. In the form of innovations, micro-teaching, various teaching skills, forestry programmes, community services, block teaching, exercise programs based on self-study etc. have been included. Along with the theoretical part, the knowledge of language in the new curriculum, study and operation of the latest activities like drama and art along with the study and alternation of the subject-matter is innovation. Teaching style, assessment of learning, computer education, literary and cultural programs, debates, panel discussions, yoga education, health related activities etc. have been included in the prescribed curriculum of the regional programme. The use of innovations in teacher education requires new tools of assessment to determine what learning, how to learn, when to learn and why. Today in this world of internet and broadcasting students can easily learn through the interactive media. Learning is a steady and continuous process and it's perpetually developing with time. The reality and practical utility of teacher education, the success of their implementation is possible only through the discovery of innovations. Innovation develops brainstorming, due to innovations, a democratic environment is provided in the classroom and an opportunity to keep more and more senses active. Due to which the situation of learning rises from the knowledge level to the level of thinking. The use of innovation in teacher education is useful in finding solutions to many educational problems. Teachers play an important role in maintaining interest and comprehension in teaching through innovation by experimenting individually on all the students of the class.

Need for innovation in teacher education

Teacher is that part of the society who is the agent of change through education. Both the school and the teacher draw influence from their environment. There is a close relationship between teacher training and school education. Both of these influence each other. Effective teacher training ensures quality in school education. A teacher works in a wider range of contexts of education such as objectives, curriculum, curriculum, materials, methods etc. Teacher education needs to be looked at by linking it with the curriculum, needs and requirements of school education. The teacher should not only know the methods of teaching but also understand the children, their socio-economic environment and the process of learning. VI.2009 has also felt the need for innovation in teacher education for the development of the capacity and quality of teachers. The need for innovation in teacher education can be seen in the following contexts-

1. To make teacher education with time relative change.
2. For qualitative and quantitative development in teacher education.
3. To make teacher education technologically efficient.
4. For the development of expression ability and teaching efficiency.
5. To enable the student teachers to impart direct and permanent knowledge.

6. To make student teachers active.
7. Make the best use of existing resources of the school and the community through innovation.
8. The student teacher will be able to understand the concept of Continuous and Comprehensive Evaluation.
9. It is possible to organize post-teaching activities only through innovation.
10. Through innovation, student teachers can learn the process of child centered approach and activity-based teaching-learning.
11. For the dissemination of scientific and technical knowledge.
12. For the purpose of education, for the development of the subject material not included in its curriculum.

Importance of innovation in teacher education

1. Through innovation, teachers are able to give joyful and interesting education to the children by shifting them from cumbersome, boring and uninteresting teaching are capable.
2. It helps the teacher to adopt a constructive, responsible, concrete and practical approach towards his work.
3. Through innovation, the teacher can develop new competencies by breaking the traditional educational inertia.
4. Through innovation, teachers themselves become creative and studious.
5. Innovation leads to the educational revival of the teacher.
6. Necessary preparation and effective implementation for carrying out practical and practical tasks in student teacher education can do.
7. Make the best use of existing resources of the school and the community through innovation.
8. The student teacher will be able to understand the concept of Continuous and Comprehensive Evaluation.
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Conclusion

Innovation is essential to keep the educational system and system alive. In its absence, there can be a wide gap between educational goals and process. Their use is helpful in fulfilling the present as well as future expectations. Through innovation in teacher education, student teacher community participation, innovative teaching, technology, education in sports, simple English learning, children's parliament, all-round development through art crafts, concept mapping, education through painting, etc. I will be able to do it in future life. Innovation leads to qualitative upgradation in teaching, education gets direction from which a person, It paves the way for the progress of the society and the nation. That is, the importance of innovation in teacher education is accepted from the social, economic, political, cultural, scientific and educational point of view.

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